Simplify the following by removing the parentheses, brackets, and braces as necessary: (3 pts. each)

1) $-(5 a)=$
2) $(x+z)=$
3) $-(9 a-7 b+24)=$
4) $-(n-1)=$
5) $(2 x+y)-6=$
6) $-\{7-[9-(7+8)]\}=$
7) $3(4 x+5)-[(12 x+10)+5]=$
8) $[5(x+2)-3 x]=$
9) $\{4[3(y-2)-4(y+2)]-3\}=$
10) $[5(x+2)-3 x]-\{4[3(y-2)-4(y+2)]-3\}=$

Fill in the blanks:
(3 pts. per question)
11) $\quad 62.4$ is $\qquad$ \% of 312.
12) 108 is $\qquad$ $\%$ of 400.
13) 37 is to 111 , as, 17 is to $\qquad$ .
14) 535.5 is to 714 , as, 75 is to $\qquad$ .
15) 1 foot ( 12 inches) is to 1 inch, as, 1.0000 feet is to $\qquad$ feet, which is the decimal equivalent of 1 inch.

Word problem 1: (5 pts.)
16) A blueprint of a shopping mall is in the scale of $1^{\prime \prime}=80^{\prime}$. One part of the mall is to be 220 feet long. How long will this be on the blueprint in inches?

Perform each of the indicated operations:
(4 pts. each)
17) $\left(\frac{2}{3}\right)\left(\frac{3}{4}\right)=$
18) $\left(\frac{7}{5}\right)+\left(\frac{13}{-5}\right)=$
19) $t^{4} \cdot t^{3} \cdot t^{2}=$
20) $r^{6} \div r^{9}=$
21) $\left(-x^{4}\right)^{2}=$
22) $\left(y^{3}\right)\left(1 / y^{3}\right)=$
23) $2 x[3+4(-x-y)]=$
24) $4(3 x+4)+\{-2[2(3 x+3)]-4\}=$

Fill in the blanks in the following: (3 pts. per question)
25) 0.5833 feet $=$ $\qquad$ inches.
26) An equation is a statement of $\qquad$ between algebraic expressions. Because of this we are able to utilize the properties of simplification and transposition.
27) The sum of five consecutive odd numbers equals 15. The numbers are
$\qquad$
$\qquad$ , $\qquad$
 and $\qquad$ .
28) If 28 equals $16 \%$ of a given number, then 49 will equal $\qquad$ \% of that same number.

Word problem 2:
(6 pts.)
29) A class contained a total of 12 ladies and 16 gentlemen, or a ratio of 3:4 - ladies to gentlemen. How many gentlemen would have to join the class to make the ratio 2:3 - ladies to gentlemen?

